

Pupil Premium strategy statement (primary)



1. Summary information					
School	Rockland St Mary Primary School				
Academic Year	2018-19	Total PP budget	£17,280	Date of most recent PP Review	September 2018
Total number of pupils	49	Number of pupils eligible for PP	7 (14%)	Date for next internal review of this strategy	April 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils eligible for PP (national average)</i>
Number of PP pupils	26.4% (12 pupils)	25% (2016)
% achieving in reading, writing and maths at KS1 and KS2 2018	KS1 – 0% (3 pupils), KS2 0% (2 pupils)	54% (2016)
% making progress in reading	KS1 – 0%, KS2 – 0%	64%
% making progress in writing	KS1 – 0%, KS2 – 33% (1 pupil)	67%
% making progress in maths	KS1 – 0%, KS2 – 0%	64%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	In line with school SEF, writing is a high priority across the school. We recognise that a high proportion of our PP pupils are below age related expectations and need targeted intervention and support.
B.	SEN / PP overlap. 50% of Pupil Premium Children are also on SEND register.
C.	Social, Emotional and Mental Health needs – in line with school SEF, use the tracking of social and emotional wellbeing scores in conjunction with attainment and progress.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance continues to be poor for a number of pupils.
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	Children write & communicate well across all subjects including English. Measured by teacher assessments and progressed evidenced between cold and hot tasks in talk for writing books.	PP children will make increased progress to bring them in line with non-PP children.
B.	Improve outcomes for all PP eligible children and children who also have SEND. Measured by TA and termly tests.	Eligible children and children with SEND make expected or better progress.
C.	Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	Tracking of social and emotional well-being will show progress which will positively impact on attainment and progress.
D.	Attendance for pupils eligible for PP will improve.	Attendance records for pupils eligible for PP will be in line with their peers.

5. Planned expenditure

Academic year

2018-19

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Quality of teaching for all, including targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation?
A - Children write & communicate well across all subjects including English. Measured by teacher assessments and progressed evidenced between cold and hot tasks in talk for writing books.	Use of Talk for Writing	Talk for Writing as a teaching approach has seen significant improvements in pupil's progress and attainment. Sapientia Education Trust has invested in this scheme and Rockland St Mary, along with the other schools in the Trust are following this approach to improve standards in writing. Time for ongoing training and resources have been written into the plan for this academic year. Children eligible for PP will receive targeted teacher and TA support in class, as well as extra intervention time to enable them to make increased progress.	Subject leader monitoring, PPG subject lead monitoring, termly teacher assessments and book scrutinies. Cost: £600 – PPG SL monitoring.	V Bayliss (English SL) H Norris (PPG SL)	January 2019
B - Improve outcomes for all PP eligible children and children who also have SEND. Measured by TA and termly tests.	Implement an effective intervention strategy to meet the needs of pupils identified as being	In our school there is a high percentage of pupils eligible for pupil premium who are also on the SEND register. These pupils have a range of needs that require specific, targeted and effective intervention to allow the pupils to make expected or more than expected progress.	Interventions to be documented, monitored and led by class teachers. Interventions to be reviewed each half term and progress identified. Attainment and progress to be tracked both in intervention group and in class.	N Avenal (SENDCO) K Lane (nurture/intervention)	January 2019

	vulnerable – especially SEND/PP.		Cost: £600 – PPG SL / SENDCO meeting time. £2,280 – TA in class support for PPG pupils.	Class teachers.	
C - Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	COMPASS nurture group.	Through careful monitoring and assessment of our pupils, it is evident that many of our pupils need support with their emotional and social well-being. We are using the COMPASS assessment tool to identify the specific needs of the children eligible for PP and will design intervention/nurture sessions accordingly to address these needs and to help the pupils to thrive.	On going monitoring – weekly. Termly assessment using COMPASS resource. Cost: £11,826	N Avenal (SENDCO) K Lane (nurture/intervention) Class teachers.	January 2019
D - Attendance records for pupils eligible for PP will be in line with their peers.	Use of attendance officer.	Evidence clearly shows that children have the best chances at school when their attendance is good. Gaps in learning caused by non-attendance or lateness have a detrimental effect on progress and also cause increased anxiety in many children, social issues and lack of confidence.	The AO will review the attendance data every few weeks, discuss patterns and approaches being taken to improve issues. Meet with parents where required and prepare papers (FPN, Fast Track) Cost:	JH and DG	Half termly
All PP children will be able to take part in extra or enhanced curricular activities.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities.	Research has shown a positive effect of extra-curricular experience on both education and career outcomes – giving children from richer families another edge. The school has decided to make good extra-curricular activities more available to less advantaged children this will include support for trip and visit payments, panto and milk.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities. Encourage take-up of these where the school would deem it to be particularly beneficial. Cost £1000 (based on last year's figure)	JB / HN	Half termly

Total cost £16,306 + AO figure + contingency

6. Review of expenditure

Previous Academic Year

2017-18

i. Quality of teaching for all

Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children eligible for PP will make increased progress in reading, writing and maths due to focusing on their barriers to learning.	Introduce mastery approach to teaching maths, targeting TAs to provide support/intervention, use of Talk Boost.	Success criteria partially met. Mastery approach to teaching mathematics has shown some progress being made, but poor attendance is still having an impact. Talk Boost has been postponed until next academic year due to resourcing challenges.	Mastery approach to maths to continue. Support from attendance officer to continue. Talk Boost to commence in 2018-19.	£150
Higher levels of emotional and social intelligence and increased feeling of self-worth across the school.	COMPASS provision/ nurture group.	Success criteria partially met. COMPASS provision commenced in the Summer Term – there was an increase in pupils’ feelings of self-worth through the nurture sessions.	This provision immediately impacted the pupils and their families. This work will continue next academic year.	£2223
Teaching Assistants will support learning and scaffold children’s thinking with prior knowledge of the teaching sequence and target support accordingly.	TA meetings and CPD sessions to address ways to provide strong interventions to remove barriers to learning.	Success criteria not met. PP pupils made less progress than their peers. Evidence of this in TA and termly tests.	Intervention strategy for the school has been redesigned in collaboration with our SEND-CO to ensure PP make as much progress as possible next academic year.	£11479

Improve attendance for all and specifically those who have poor prior attendance data.	The AO will review the attendance data every few weeks, discuss patterns and approaches being taken to improve issues. Meet with parents where required and prepare papers (FPN, Fast Track)	Success criteria partially met. Some PP pupils' attendance has improved but this is an area that requires continued focus.	Continue with this strategy next year.	£430
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children in KS2 will increase their confidence in reading and writing, in line with age related expectations.	Use of Talk Boost programme.	Success criteria not met – resourcing issue.	Commence programme next year.	£1500 – resources have been purchased.
All PP children will be able to take part in extra or enhanced curricular activities.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities.	Success criteria met – PP pupils accessed clubs and musical lessons, as well as Breakfast Club to support improved attendance.	Continue next year.	£700.88
				Total spend: £16,482.88