

Science:

Electricity

Children construct simple series circuits, trying different components, for example, bulbs, buzzers and motors, and including switches, and use their circuits to create simple devices. Children are taught about precautions for working safely with electricity.

Plants

Children explore the different parts of plants and what they need to grow, they will explore how water is transported within plants and will explore the part that flowers play in the life cycle of plants.



English:

Use of quality texts as a basis for engagement with writing and development of specific skills at word, sentence and text level. Text types used this term will include:

Recounts, reports, diary entries, narrative, poetry and persuasive writing. Texts used include: 'Little Mouse's Big book of fears', 'Stone Age Boy', 'Stoneage Boneage' and 'The secrets of Stonehenge'.

We will be continuing to use guided reading sessions in small groups to explore a wide range of fiction and non-fiction texts.

Maths:

We will be focusing on multiplication and division; measurement (length, perimeter and area) and fractions and decimals. We will continue to revise written methods of calculation through our early morning work.



Art/DT:

Explore and create art and objects of the stone age using a range of different techniques including drawing, painting and sculpture and using different media. Build structures exploring strength, stability and weather resistance.

Music:

Sounds of the Stone Age. Did early humans sing or make music? If so, what would it have sounded like? Exploration of body percussion.

RE:

Christianity - Jesus' miracles. Could Jesus really heal people? Were these miracles or is there some other explanations?

Christianity - Easter and forgiveness. What is 'good' about Good Friday?

*Year 3/4
Birnham Oaks*

*This term the children in Year 3/4
will be learning...*



PSHCE:

Dreams and Goals - recognising challenges and how to overcome them, aspirational people and staying motivated.

Healthy me -the importance of exercise, learning about drugs and medicines and staying safe.

Computing:

We will be exploring what algorithms are and how they are used in computing, before we move onto programming.

PE:

Hockey and swimming.

Spanish:

Planets - creating and describing our own planets using shapes and colours.

Inquiry...

Prehistory and the Stone Age. Create timelines to better understand British history and prehistory, explore the work of archaeologists and sources that help us to understand early history, investigate changes in Britain from the Stone Age to the Iron Age using studies of settlements and artefacts.